

# Eden Montessori Nursery

Kensington United Reformed Church, Allen Street, London, W8 6BL



<b>Inspection date</b>	21 February 2018
Previous inspection date	22 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff prepare children well for starting school. The programme of activities and successful links with local schools support children well in making smooth transitions.
- Partnerships with parents are strong. Staff keep parents well informed about their children's good progress and support them in extending their children's learning at home.
- Staff provide children with a good range of opportunities to enhance their knowledge of the world. This helps them understand and respect people's similarities and differences.
- Leaders have good systems to monitor the progress of individual and all groups of children. This helps them to identify gaps quickly and ensure all children receive any additional support they may need to reach their potential.
- Leaders have effective methods for self-evaluation. They reflect accurately on the strengths and areas for further development. Leaders and staff demonstrate a commitment to providing the best learning experiences for children.

### It is not yet outstanding because:

- During some changes in routine, children are not aware of all of the choices in play available to them and miss out on some learning opportunities.
- Staff do not always sharply tailor their teaching techniques during literacy activities to help the younger children learn all of the skills they need for their future development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to make choices about what they would like to do from the full range of available activities
- strengthen the programme for literacy to help the youngest children develop their early writing and reading skills in preparation for their next stages in learning.

### Inspection activities

- The inspector held discussions with the provider and manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked evidence of the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

### Inspector

Dominique Allotey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities to protect children from harm. Leaders use regular opportunities to ensure staff know how to respond if they are concerned about the welfare of a child in their care. Leaders support the professional development of their staff well, for example, through training courses. This helps staff to learn new skills and continually improve their teaching. The provider ensures the recruitment and vetting of staff are robust, to ensure staff are suitable to work with children. Staff are well supported in their roles. For example, leaders offer regular supervision and work alongside staff to share good practice. This helps them successfully meet the needs of all children.

### Quality of teaching, learning and assessment is good

Settling-in procedures are strong and children settle very quickly. For example, staff gather information from parents about what children can do and what their interests are prior to them starting. They use this information effectively to plan activities they know children will enjoy. Staff plan effectively for each child's individual learning. Teaching is very strong in supporting children's communication and language development, including for children who speak English as an additional language. For example, staff give children lots of opportunities to ask questions, make comments and share their thoughts and ideas. In addition, staff extend children's vocabulary well, such as through labelling objects and using descriptive words such as 'sticky' and 'stretchy'.

### Personal development, behaviour and welfare are good

Children demonstrate good manners and they behave well. They follow instructions and have good social skills which help them to interact well with others and make friends. Staff have clear and consistent expectations that are in keeping with children's age and stage of development. This promotes children's emotional well-being effectively. Staff undertake regular checks of the environments to check they are safe and suitable for children. Children benefit from a stimulating nursery environment where staff promote learning well. This helps children make good progress during their time at the nursery. Staff teach children the importance of healthy lifestyles. Children enjoy the range of activities that takes place outside of the nursery, such as walks in the community and sports in the park.

### Outcomes for children are good

All children make good progress from their starting points. They develop a wide range of skills in readiness for school. Children show an interest in mathematics and develop a good knowledge of shape and number. Children have good levels of independence and self-care skills. For example, they follow good hygiene routines, serve themselves lunch, and dress and undress themselves. They develop good physical skills in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY407830
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1068989
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Mary Mah Williams
<b>Registered person unique reference number</b>	RP515635
<b>Date of previous inspection</b>	22 January 2014
<b>Telephone number</b>	0207 937 7337

Eden Montessori Nursery registered in 2010. It operates from a church hall in High Street Kensington, in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 9am to 3.30pm, during term time only. The nursery employs 11 staff. The manager holds qualified teacher status and another two staff have Montessori diploma qualifications at level 5. Two staff hold qualifications at level 3 and three hold qualifications at level 2. The staff use the Montessori teaching method combined with the early years foundation stage. The setting is in receipt of government early education funding for some children aged three and four years.

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